

Fair Trade and a Curriculum for Excellence

Important themes such as [enterprise](#), [citizenship](#), [sustainable development](#), [international education](#) and creativity need to be developed in a range of contexts. Learning relating to these themes is therefore built in to the experiences and outcomes across the curriculum areas. This approach reduces the need for other layers of planning across the curriculum.

Introductory statements: Technologies

- contribute to building a better world by taking responsible, ethical actions to improve my life, the lives of others and the environment
- become an informed consumer and producer who has an appreciation of the merits and impacts of products and services
- be capable of making reasoned choices relating to the environment, sustainable development and ethical, economic and cultural issues

Introductory Statements : Science

- develop an understanding of the Earth's resources and the need for responsible use of them
- express opinions and make decisions on social, moral, ethical, economic and environmental issues based upon sound understanding

Introductory Statements : Social Subjects

- broaden my understanding of the world by learning about human activities and achievements in the past and present
- develop my understanding of my own values, beliefs and cultures and those of others
- develop my understanding of the principles of democracy and citizenship through experiences of critical and independent thinking
- engage in activities which encourage enterprising attitudes
- develop an understanding of concepts that stimulate enterprise and influence business

Introductory statements: Religious and moral education

- explore and establish values such as wisdom, justice, compassion and integrity and engage in the development of and reflection upon my own moral values
- develop my beliefs, attitudes, values and practices through reflection, discovery and critical evaluation
- develop the skills of reflection, discernment, critical thinking and deciding how to act when making moral decisions
- make a positive difference to the world by putting my beliefs and values into action
- establish a firm foundation for lifelong learning, further learning and adult life.

Introductory statements: Mathematics

- interpret numerical information appropriately and use it to draw conclusions, assess risk, and make reasoned evaluations and informed decisions

All literacy and English experiences and outcomes

- The development of literacy skills plays an important role in all learning.

Introductory statements: Health and wellbeing

- develop my self-awareness, self worth and respect for others
- meet challenges, manage change and build relationships
- acknowledge diversity and understand that it is everyone's responsibility to challenge discrimination.

Introductory statements: Expressive arts

- allows me to develop skills and techniques that are relevant to specific art forms and across the four capacities
- provides opportunities for me to deepen my understanding of culture in Scotland and the wider world

