

## Fair Trade



Many schools praise Fair Trade as a topic that really gets young people involved. It really does fulfil the four capacities – Responsible Citizens, Effective Contributors as well as Successful Learners and Confident Individuals. There are many resources available to support this theme. Several schools told me how pupils really take ownership of this topic and how much it does to develop enterprising attitudes. Besides this though it focuses minds on a sense of justice and fairness which can spill over into other aspects of school life. It also leads to very creative work. Some of this can be seen on the web site [www.globaldimension.highlandschools.org.uk](http://www.globaldimension.highlandschools.org.uk). *Ardross Primary* wrote and performed an astute RAP. The P6/7 class at *South Lodge primary* were so concerned about their findings that they wrote a sketch which they performed at an assembly. *Smithton Primary* had a whole day devoted to fair trade – from P1s learning about bananas to P7s exploring trade justice. The P1s at *Drakies* also saw how our food links us to other parts of the world and at *Craighill* the whole school joined in an activity based assembly to launch the fair trade aspects of their Eco-School programme. At *Inverness High School* fair trade is the cross cutting vehicle for interdisciplinary learning involving Home Economics, English, PSE and Geography.

[www.scottishfairtradeforum.org.uk](http://www.scottishfairtradeforum.org.uk)

become a fair trade school?

Fair Trade is the topic of one of the workshops on **24th May** and there may be further opportunities on **12th June** – information to follow.



This is an ambitious project funded by the Climate Challenge Fund through Millburn Academy and its ASG. It's partly about transition and there were opportunities last term for P7s to come together to share what they have done, to learn from experts including Eddie Boyd (Highland Council Energy and Sustainability team) and Brid McGibben (Community Energy Scotland) and to give presentations to their teachers on how they think the project can develop. There's certainly a lot of evidence that the data they are collecting with their Smart Meters is being used in Maths and Science. Some schools are using the information to stimulate writing. Sessions with HOWG have encouraged thinking about energy use as a moral issue – a need or a want? – and the impact on the planet. Next term the challenge will be to engage with the wider community more!

**Sharing ideas about E + A = C**

Tuesday 23<sup>rd</sup> March 2010 at Millburn Academy

1.30pm to 4.15pm  
for pupils

CAT 4pm – 5pm  
for staff

